

WORKSHEET

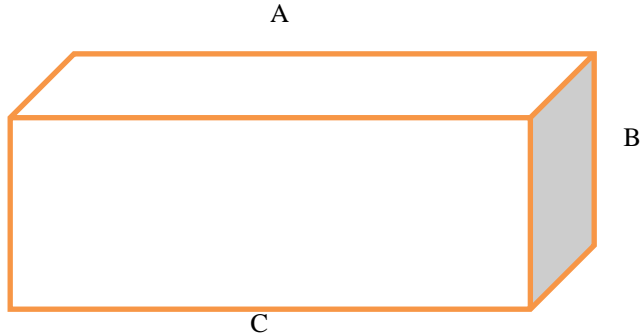
NAME OF K.V: _____

DATE : _____

Name of the student _____ class : IV Subject : Mathematics

Lesson : Building With Bricks Topic : Brick(shape)

I. Look at the brick & answer the questions at the end :



a) What does it look like from

A

B

c

b) How many faces does it have?

c) Write the number of edges?

d) How many corners does it have?

e) what is this shape called?

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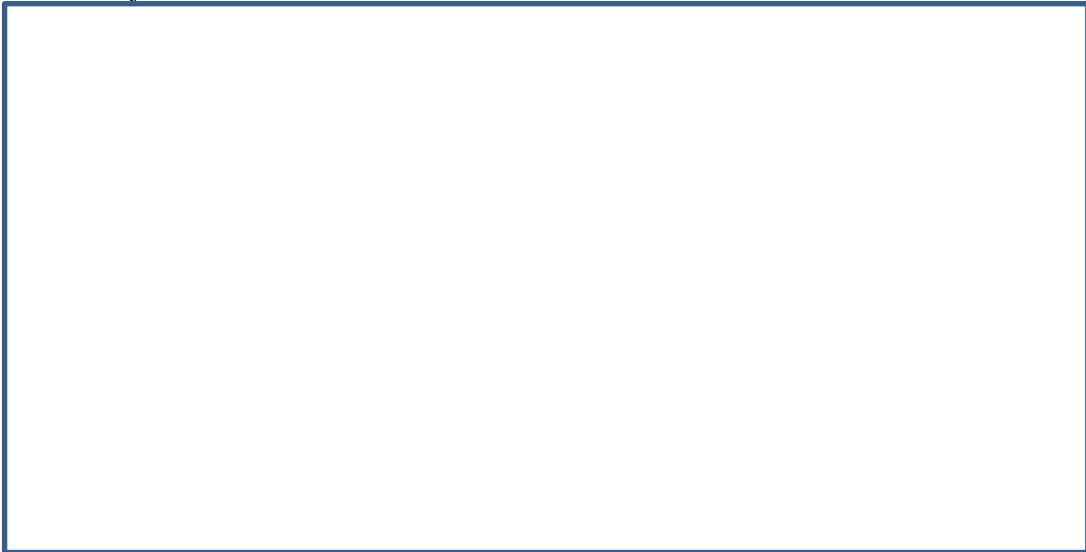
Name of the student _____ class : IV Subject : Mathematics

Lesson : (Building with Bricks) Topic: **Brick wall pattern**

I. Draw a brick wall pattern.



II. Draw a jali Pattern.



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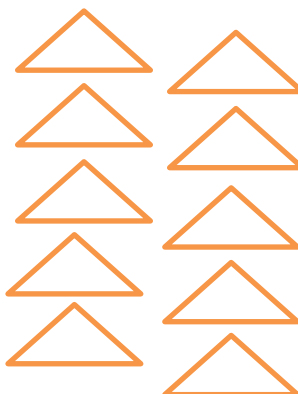
Subject : Mathematics

Lesson: **Long and Short**

Topic : **Length**

1) What is a better unit to measure:

- a) Length of a needle
- b) Height of a tree
- c) Distance a train travels
- d) Length of a cricket pitch
- e) Length of a straw
- f) Height of your friend
- g) Length of a 5-rupee note
- h) Length of your mother's saree
- i) Distance from Delhi to Agra
- j) Height of a wall of your classroom



2) Measure the following lines. Write the length against each. Tick the one which is longer.

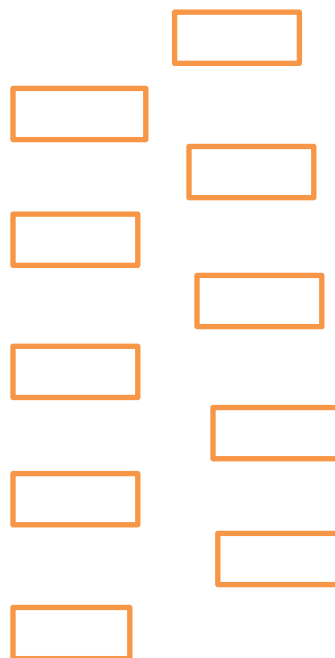
- A) _____

- B) _____

- C) _____

- D) _____

- E) _____



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class : IV

Subject : Mathematics

Lesson: **Long and Short**

Topic : **Length(conversion)**

Q: Convert the following to metres.

900 cm



1325 cm



460 cm



85813 cm

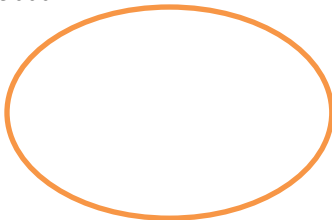


3000cm

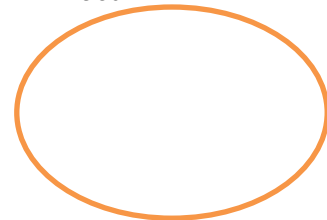


Q: Convert the following to Kilometers.

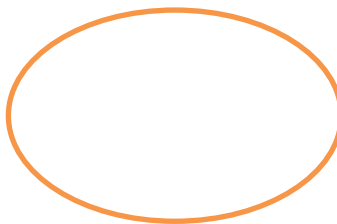
5000 m



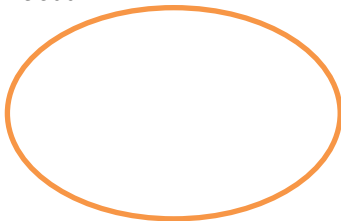
4580 m



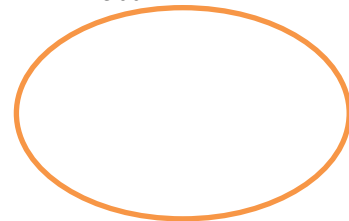
60200 m



5800 m



12500 m



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class : IV

Subject : Mathematics

Lesson: **A Trip to Bhopal**

Topic : Addition and Subtraction

Q: Perform the following operations and write the answer.

k) $265+143=$



$740-299=$



$1114+190=$



$900-515=$



$2154+ 534 +3 =$




Q: Work out in the given space and give the answer.

7


$735-203+103=$

a) 

$3501+89-123$



$6152+100-2481=$



$63 + 450 -170$



$6314+213 -678$



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NAME OF K.V: _____

DATE : _____

Name of the student _____

class : IV

Subject : Mathematics

Lesson: **A Trip to Bhopal**

Topic : Numbers

1.

I. Write the numbers :

Greatest

Smallest

1-digit

2-digit

3-digit

4-digit

5-digit

II. Use the digits to make the greatest and smallest number. Do not repeat the digits:

Digits

Greatest number

smallest number

3, 8, 1

2, 7, 1, 4

8, 6, 0, 4, 9

1, 5, 3, 2

7, 0, 4, 8

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class : IV

Subject : Mathematics

Lesson: Tick Tick Tick

Topic : Time

Q : Write the time in 3 different ways



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class : IV

Subject : Mathematics

Lesson: **Tick Tick Tick**

Topic : Showing the given time

Q : Draw the hands to show the given time.



Half past 2



Quarter past 1



Quarter to 7



4 : 05



3 : 56

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class : IV

Subject : Mathematics

Lesson: **Tick Tick Tick**

Topic : **12- and 24- hour clock time**

Q : Write the time in a.m. or p.m.

- a) Break time at school
- b) Lunch time
- c) Bed time
- d) Play time after school
- e) 11:30 at night
- f) 1:00 in the day
- g) 3:30 in the morning
- h) 12:30 at night
- i) 12:30 in the afternoon
- j) 10:15 in the morning

Two columns of empty orange ovals for writing answers. The first column has 10 ovals and the second column has 9 ovals.

Q: Write the 24-hour clock time.

- a) 2:20 p.m.
- b) 4:50 a.m.
- c) 11:30 p.m.
- d) 7:30 a.m.
- e) 4:00 p.m.
- f) 6:20 p.m.
- g) 1:00p.m.
- h) 3:50 a.m.
- i) 8:30 p.m.
- j) 12:40 a.m.

A staircase of empty orange rectangular boxes for writing answers, consisting of 10 boxes arranged in a descending diagonal from top-left to bottom-right.

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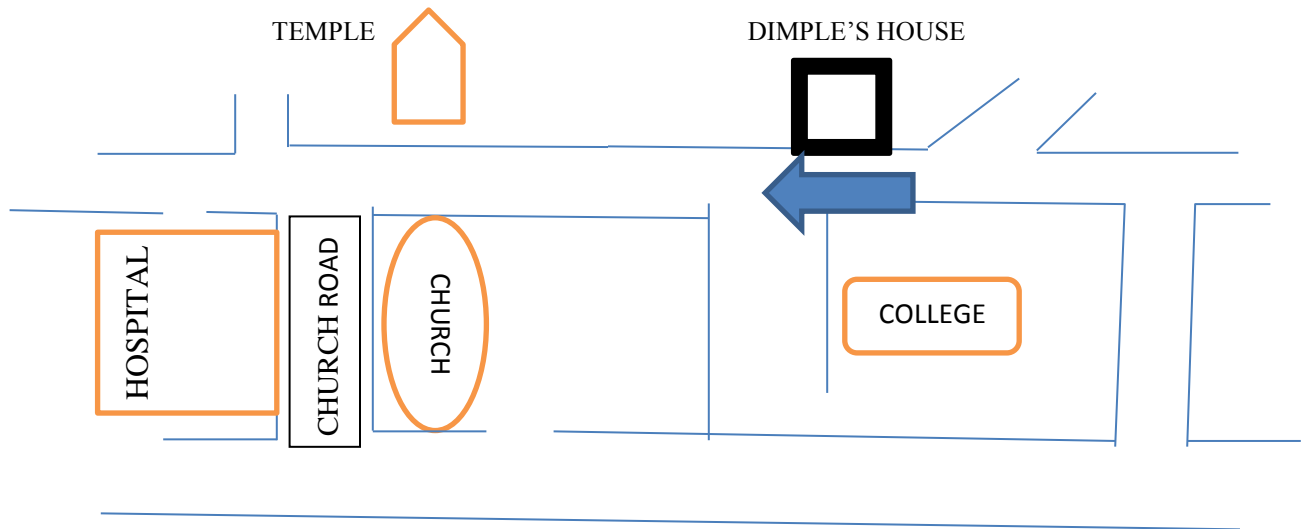
class : IV

Subject : Mathematics

Lesson: The Way The World Looks

Topic :

Q :Look at the following map and fill in the blanks given at the end:



- 1.From Dimple's house college is on her _____.
- 2 The Temple is to the _____ of her house.
- 3.If she goes straight can she reach the church. Yes / no.
- 4.To reach the hospital she has to go _____ and then turn _____.
- 5.Dimple can reach the church after taking _____ turn from the church road.

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NAME OF K.V: _____

DATE : _____

Name of the student _____ class _____ Subject _____

Lesson _ **The way the World Looks** Topic : **Different views of different objects**

Draw the following pictures:

TOP VIEW OF YOUR BED	SIDE VIEW OF YOUR BED
TOP VIEW OF YOUR LUNCH BOX	SIDE VIEW OF YOUR LUNCH BOX
TOP VIEW OF YOUR SPOON	SIDE VIEW OF YOUR SPOON
TOP VIEW OF YOUR PENCIL BOX	SIDE VIEW OF YOUR PENCIL BOX
TOP VIEW OF YOUR TABLE	SIDE VIEW OF YOUR TABLE

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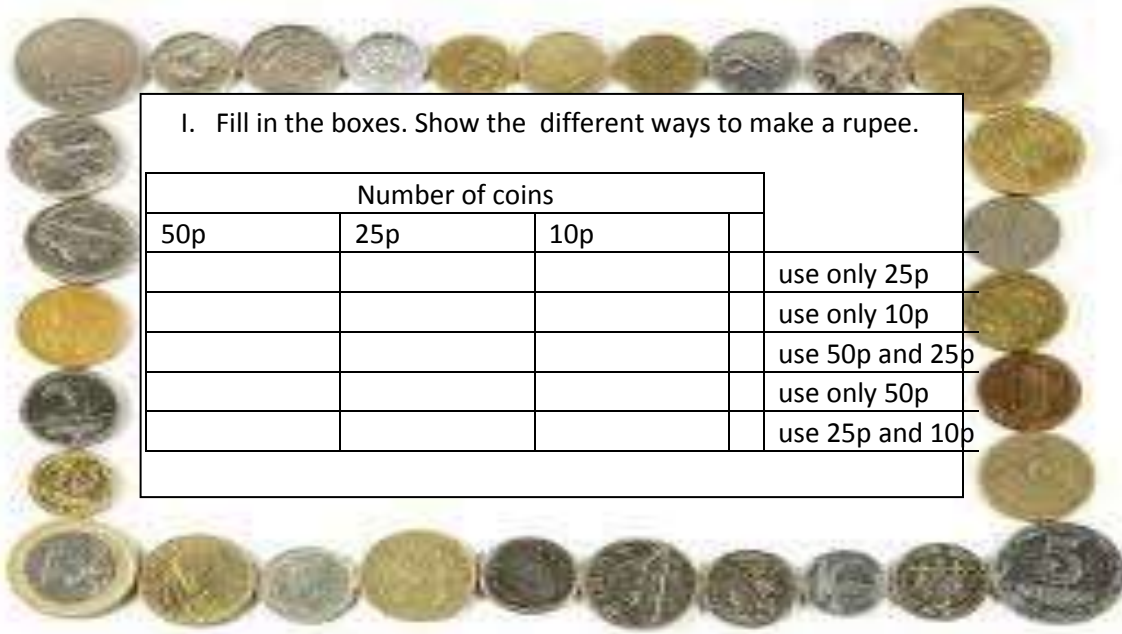
Name of the student _____

class : IV

Subject : Mathematics

Lesson: **The Junk Seller**

Topic : **Money**



I. Fill in the boxes. Show the different ways to make a rupee.

Number of coins				
50p	25p	10p		
				use only 25p
				use only 10p
				use 50p and 25p
				use only 50p
				use 25p and 10p

II. Fill in the blanks:

- _____ 50p coins make a rupee.
- _____ 25p coins make a rupee
- _____ 20p coins make a rupee.
- _____ 10p coins make a rupee.
- _____ 50p coins make two rupee.
- Three 50p coins are changed for 25p coins. You will get _____ 25p coins for them.
- Anil gave two 50p coins and three 25p coins to his friend. Anil gave Rs _____ to his friend.
- Sunil had two 20 rupee notes and three 10 rupee notes, he has _____ rupees in all.
- What three notes may you use to pay Rs 35? _____
- Raju gave two 100 rupee notes, one 50 rupee note and two 50p coins to the shopkeeper. He gave rupees _____ to the shopkeeper.



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Name of the student _____

class : IV

Subject : Mathematics

Lesson: The Junk Seller

Topic : Basic Operations on Money

Addition of Money

a) Rs. 13, 25p and Rs. 12, 80p

b) Rs. 125.85, Re 0.50 and Rs. 86.90

c) Rs. 16.35, Rs. 2.00 and Rs. 458.00

Subtraction of Money

a) Rs. 409.25 from Rs. 900.35

b) Rs. 25.00 from Rs. 133.70

c) Rs. 3.75 - Re 0.50

Do it mentally and write the answer:

a) 3 @ Rs. 6=

b) 3 @Rs. 72=

c) 5 @ Rs. 20=

d) 8 @ Rs. 20=

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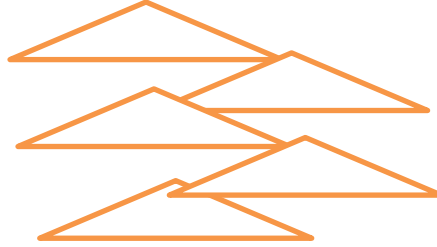
Subject : Mathematics

Lesson: Jugs and Mugs

Topic : Capacity

Q1. What would you use, L or mL to measure the given quantities?

- a) Water in a glass
- b) Water in a water tank
- c) Cough syrup in a spoon
- d) Juice in a glass
- e) Oil in an oil tank



Q2. Tick the correct measure:



200 ml or 200 l

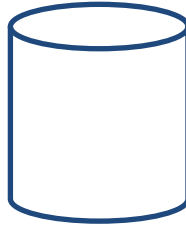


3 ml or 300ml



50ml or 500 l

Q3. Tick the one that has more capacity:



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Name of the student _____

class : IV

Subject : Mathematics

Lesson: Jugs and Mugs

Topic : **Conversion of units of capacity(L and mL)**

I .Convert into ml:

4 L

5 L 130 ml

10 L 4 ml

20 L 20 ml

30 L 480 ml

II .Convert into L and ML :

6345 ml

78601 ml

9000ml

50000 ml

23456 ml

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